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STD XII - SECOND FORMATIVE EXAM

ENGLISH LANGUAGE 1

DATE:18/10/23

DURATION: 1 HR

MARKS: 20

INSTRUCTIONS:

- 1) The question paper is divided into 4 sections - A , B ,C , D. All the questions are compulsory.
- 2) Write the number of each question clearly.
- 3) Questions 1,2,3,4,& 5 have four alternatives and only one of them is the correct answer. Choose the right answer and write it against the appropriate question number in your answer book
- 4) Question numbers 6,9,& 11 have an internal choice.
- 5) Do not exceed the prescribed word limit while answering the questions.
- 6) Figures to the right indicate marks.

SECTION -A (READING SKILLS)

Read the following passage carefully:

A cyclone is a general term for a weather system in which the inward rotation of winds takes place around an area of low atmospheric pressure. Furthermore, the circulation pattern for large weather systems is in a counterclockwise direction in the Northern Hemisphere. Moreover, in the southern hemisphere, it is in a clockwise direction. The major types of cyclones are tropical cyclones, extratropical cyclones and tornadoes. A tropical cyclone is a rotating low-pressure weather system that lacks fronts but has organized thunderstorms. Moreover, the formation of tropical cyclone takes place over warm ocean waters.

Extratropical cyclones are low-pressure systems whose formation takes place outside of the tropics in response to a westerly winds chronic instability. Since this instability is dependent on large horizontal temperature contrasts, fronts characterize extratropical cyclones. Moreover, fronts refer to concentrated regions of temperature change. These storms populate the middle and high latitudes in the northern hemisphere. Consequently, experts call them mid-latitude cyclones. The storm is called a "bomb cyclone" in case the barometric pressure of a mid-latitude cyclone falls by at least 1 millibar per hour for a period of 24 hours.

(topper.com 186 words)

On the basis of your reading of the above passage, choose a suitable title and choose the para wise main topics and sub-topics from the alternatives provided using the format given below:

Title _____ 1 _____

I _____ 2 _____

A _____ 3 _____

II _____ 4 _____

A _____ 5 _____

1. _____ (1)

- Tropical Cyclone.
- Tornadoes
- Cyclones.
- Bomb cyclones.

2. _____ (1)

- Low atmospheric pressure.
- Types of cyclone.
- Northern Hemisphere.
- Large Weather Systems.

3. _____ (1)

- Circulation pattern.
- Thunderstorms.
- Ocean water.
- Tropical And Extratropical.

4. _____ (1)

- Temperature change.
- Extratropical Cyclones.
- Large horizontal Temperature Contrasts.
- Mid latitude Cyclones.

5. _____ (1)

- Fronts
- Forms outside the Tropics.
- High latitude.
- Instability.

Section. B. [Writing skills.]

6. Attempt anyone of the following questions:

(5)

The Sports Club of your school organised a talk on the importance of Healthy Eating and Exercises. Write a report about the event, to be published in your School Magazine. You are Loveleen Singh, The Sports Secretary of Cambridge Higher Secondary school, Margao. (About 70 to 80 words.)

OR

- You are the Staff Reporter of the Navhind Times. Write a report about The Independence Day celebrations held in Panjim, giving all the necessary details. (About 70 to 80 words)

Section C - (Grammar)

Rewrite each of the following sentences according to the instructions given in the brackets.

7. If you eat healthy food, you will always remain energetic. (Use 'unless') (1)

8. It was too cold for us to step outside. (Remove 'too' and use 'sothat') (1)

Section D - (Textual)

Answer the following question in about 20 to 30 words.

9. What is the significance of 'keeping quiet'? (2)

OR

9. What are the circumstances that contribute towards making humans unhappy and disillusioned with life?

Answer the following question in about 20 to 30 words.

10. Why did the peddler decline the invitation of the Iron Master? (2)

Answer anyone of the following questions in about 50 to 60 words.

11. How the program 'Students on Ice' was an attempt to equip future generation with knowledge to save The Earth? (4)

OR

11. What conflicting ideas did arise in Doctor Sadao's mind after he brought the wounded American soldier home? How was this conflict resolved?
